

Radiance Academy West

Campus Action Plan

015815101

2005-2006



Fundamental Belief

Charter Schools

In February of 1996 the Texas Legislature authorized the creation of state schools. These are public schools, required to meet state accreditation requirements. Charter schools are designed and managed by concerned teachers, parents, administration and community members. Once the charter is created it is submitted to the State Board of Education approval. The charter is granted to a 501c3 non-profit organization. The non-profit organization governing our school is Shekinah Learning Institute. The Board of Directors of Shekinah Learning Institute is the governing body of the charter school. The school must conduct itself in an agreement with its charter. Charter schools are accountable to the State Board of Education and are monitored by the Texas Education Agency to ensure that they meet both state and federal guidelines. Many rules and regulations that apply to public schools have been removed from charters, yet within this freedom there is a great deal of fiscal and student academic accountability.

Objectives

- To meet individual academic and social needs by offering a prescriptive program of learning
- To provide a safe and secure learning environment that models Moral Leadership
- To include the parent in our school wide programming and instruction
- To maintain 98% attendance and 80% mastery in all subject areas
- To utilize the talents, skills and expertise of our community mentors and volunteers.

Radiance Academy West

Admits students of any race, color, national ethnic, origin or artistic, athletic abilities, to all rights and privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, or national or ethnic origin in administration of its educational policies, scholarships and loan programs or any other school administered programs. Radiance does not discriminate against students based on their home school district. Students may be denied admission based upon a documented history of behavioral problems.

Mission Statement

The Student, Staff, Parents and Community (SSPC) of Radiance Academy are on a mission to:

- ◆ Teach to Reach
- ◆ Transform a today generation: Create a new tomorrow
- ◆ Ensure our students achieve academically, earn morally and receive abundantly.

**Campus Action Team
Radiance Academy West
2005-2006**

The Campus Action Team is a site based decision-making team that represents all areas of the school community. It is composed of an administrator, teachers, teacher assistants, parent and a community member. The campus action team (CAT team) meets a minimum of four times per year to discuss and enhance school programs. We view all issues and take large school decisions to the board for approval. The CAT team also assists in evaluating programs and makes modifications were necessary to help benefit the school as a whole.

The team consists of the following members:

Administrator:	Mr. Longoria
Teachers:	Mr. Wise Ms. Duplessis Mr. R. Bell Ms. Tuttle Mrs. Johnson Mrs. Bean Mr. Vorce Mr. Basaldua
Teacher Assistant:	Mrs. K. Perez
Parent:	Mrs. Word
Community Member:	Ms. Leticia Munoz, Owner Angel Valley Day Care Mrs. De La Garza, Teacher Holmes High School Mr. Ovalle Mrs. Chavez

Radiance Academy Program Planning

GOAL: School Wide Academic Improvement

- Objectives:**
- 1) Increase Reading Skills PreK-12th Grade. TPRI and TAKS Scores school wide to 70-85%
 - 2) Increase Writing Skills PreK-12th Grade. TAKS scores to 70-80% and formal writing assessments.
 - 3) Increase Math Skills PreK-12th Grade. TAKS scores to 55-70% and formal assessments.
 - 4) To provide highly qualified Staff/provide high quality and ongoing professional development.
 - 5) Increase Soc. Studies skills for 8th grade. TAKS scores from 93% to 95%.
 - 6) Increase Science skills for 5th grade TAKS score to 60%.
 - 7) To increase Parental Involvement.
 - 8) Maintain 98% attendance.

9) Increase the amount and use of technology in school

	Activities	Grade levels	Persons Responsible
Reading	Reading Academies Training TPRI testing/training Staff development TAKS practice Extended Year	PreK-12 th	All teachers PreK-12 th Administration After school tutors Summer school tutors
Written Communication	Writing Prompts Writing Competitions Staff Development Writing across the curriculum Journals Extended Year	PreK-12 th	All teachers PreK-12 th Administration After school tutors Summer school tutors
Math	Math Month Madness Super Math Math/Science Alignment Staff Development Lightspan-Playstations TAKS practice and review Extended Year-High School Credit	PreK-12 th	All teachers PreK-12 th Administration After school tutors Summer school tutors
Social Studies	Release TAKS practice Guest speakers-Field exper. Staff Development Region 20	PreK-12 th	Lead Social Studies teacher All teachers After school tutors
Science	Math/Science alignment Science projects Family Science Night	PreK-12 th	Lead Science teacher All teachers After school tutors
Highly qualified teachers/ staff	Recruitment from Region 20 Recruitment from Universities On site staff development Region 20 staff development		Administration Trainers
Staff Development	Use of Region 20 On site staff development Encourage University courses		Administration All staff Trainers
Parental Involvement	Family Night Parent Teacher Organization School performances	PreK-12 th	Administration Teachers Prek-12 th Parents
Student programs	Special Education ESL program Extended Year Mentor Dual credit program	PreK-12 th	Administration Program specialists
Federal, state and local programs and services	Monitor and evaluate all programs	PreK-12 th	Program staff Teachers

			Administration
Attendance	Incentives, positive attitudes Mentorship, Leadership	PreK-12 th	Teachers Administrators

Radiance Academy Program Planning/ Campus Plan

Goal				Increase Reading Skills PreK-12 Grade. TPRI & TAKS Scores school wide to 85%			
Summative Evaluation				TPRI & TAKS scores			
Component School Wide	Implementation	Needs Assessment	Special Pops	Person Responsible	Time line	Resources- Human/material/ Fiscal	Formative Evaluation
Staff develop.	Teachers to go to Reading Academies (Grades K-3)		TPRI K-2 TAKS 3-12	K-3 teachers Administrator	Summer 05/06 Fall 05	\$9,000 ARI funds Teachers FTE .41	#'s of staff attending regional service center training
High Quality Instruction	Accelerated Reading Instruction DEAR After School Tutoring Summer School Summer TAKS camp	TPRI TAKS results TAKS benchmarks	All students Economic Disadvantages At Risk Spec Ed	All Teachers Administrator All teachers	Sept 05-June 06 Sept 05-June 06	Reading Mats. Comp Ed \$6,000 Comp Ed \$30,000 FTE 2.08 Title 1 \$15,000 FTE 1.7 ARI \$8,000 Readers	Student report card grades Teacher reports Weekly test results
Assessment	45 mins. Daily TAKS prep Reading Competitions TAKS benchmarking TPRI staff Development Staff Development Reading strategies which work		ESL All Ethnic groups	All teachers Summer Staff Summer Camp Staff Teachers 3-12 Administration Teachers Teachers 3-12	Sept 05-June 06 Oct 05-April 06 June 05-July 06 Aug 05-June 06 Sept 05, Nov 06 Jan 05, Mar 06	ARI \$1,200 Comp Ed \$1,000 Student Incentives	TAKS Benchmark Improvements TPRI score

Radiance Academy Program Planning/ Campus Plan

Goal				Increase Writing Skills PreK-12 th Grade. 80% TAKS passing rate			
Summarative Evaluation				TAKS scores			
Component School Wide	Implementation	Needs Assessment	Special Pops	Person Responsible	Time line	Resources- Human/material/ Fiscal	Formative Evaluation
Assessment	Various writing strategies- Daily Journal, writing across The curriculum using variety of resources 45 Mins daily TAKS	TAKS results TAKS benchmarks	All Students Economic Disadvantage At Risk Spec Ed	All Teachers All Teachers	Aug 05-June 06 Aug 05-June 06	Teachers Title 1 School Wide \$5,000 FTE 1.24 Teachers Comp Ed \$1,000	Report card Grades Informal test results Increase in #'s entering competitions
Reform	Summer School After School tutoring Summer TAKS camp			All teachers Summer Staff Summer Camp Staff	Sept 05-April 06 Sept 05-May 06 June 05-July 06	Comp Ed 20,000 FTE 2.02	
Staff Development	Staff Development Writing Strategies/TAKS scoring			4 th 7 th grade teachers	By Dec 06	Comp Ed \$500/ Title 1 \$3,000	#'s of staff attending regional service center training
High Quality instruction			All Ethnic groups				

Radiance Academy Program Planning/ Campus Plan

Goal				Increase Math Skills PreK-12 th Grade. 80% passing TAKS			
Summative Evaluation				TAKS scores			
Component School Wide	Implementation	Needs Assessment	Special Pops	Person Responsible	Time line	Resources- Human/material/ Fiscal	Formative Evaluation
Reform	Super Math program			3-12 Teachers	Aug 05-June 06	Teachers Comp Ed Software \$3,000	
Assessment	Math Lab 45 Mins TAKS daily	TAKS results TAKS benchmarks	All Students	All Teachers	Aug 05-June 06		Report card Grades
	After school tutoring Summer School Summer TAKS camp		Economic Disadvantage	3-12 Teachers	Sept 05-Apr 06 Sept 04-May 06 June 05-July 06	Teachers Title 1 \$25,000 FTE 1.24 Middle School 30,000 Comp Ed \$25,000 FTE 2.02	Informal test Results
Reform	Variety instructional Strategies/ using variety Manipulative/games		At Risk	All Teachers Summer Staff Summer Camp Staff	Aug 05-June 06		#'s of staff attending regional service center training
			Spec Ed	All Teachers			
Staff Develop High Quality Instruction	Math Academies		ESL	5 th ,6 th Grade teachers	Summer 05/06	Comp Ed \$10,000/ Title 1 \$500	
			All Ethnic groups		By Dec 06		
Staff Development	Staff Development Math-strategies which work			All teachers		Title 1 \$1,000 Comp Ed \$500	
	TAKS Benchmarks			3-12 th grade teachers	Sept 05, Nov 05, Jan 06		
	LightSpan-Playstations			Middle School Staff	Sept 05- May 06	CSR Grant	

Radiance Academy Program Planning/ Campus Plan

Goal				To provide highly qualified professional teachers and paraprofessionals			
Summative Evaluation				# Certified Paraprofessionals/ 3 staff meeting highly qualified objectives/ # certified staff			
School Wide component	Implementation	Needs Assessment	Special Pops	Person Responsible	Time line	Resources- Human/material/ Fiscal	Formative Evaluation
Staff Develop	Provide training Through regional Service center	Qualifications and college credit hours of staff		Paraprofessionals	Sept 05-July 06	Coop Title II Ed. Service Center	College credit hours earned
High Quality Instruction	Provide time Assistance for College prep Programs			Teachers	Aug 05- June 06		Hours of continuing professional development
	Intensive Recruitment Strategies-TOPP Program/colleges/ internet	# Of certified staff		Administration	March 05-June 06		#'s of certified staff recruited

Radiance Academy Program Planning/ Campus Plan

Goal				To increase Parental Involvement – 40% of parents involved			
Summative Evaluation				#'s parents involved –sign in sheets			
Component School Wide	Implementation	Needs Assessment	Special Pops	Person Responsible	Time line	Resources- Human/material/ Fiscal	Formative Evaluation
Parent Involvement Reform	Parent Night Family Nights-math night Fundraising Committees Book fair/ cookie dough/fall fest/spring fest Family wide school events and performances	#'s of parents involved through sign in sheets and hours of involvement on campus	All At Risk Spec Ed Economic Disadvantage All Ethnic Groups	Administration Parent Liaison Teachers/ Administration Fundraising Committee Teachers/ Admin Admin/ Teacher	October 05 Aug 05-June 06 Jan 06 Sept 05-May 06 October 05-May 06	Teachers Parents	Sign in sheets at school events

Radiance Academy Program Planning/ Campus Plan

Goal				Maintain 98% Students Attendance			
Summative Evaluation				PIEMS 9 weekly attendance reports			
Component School Wide	Implementation	Needs Assessment	Special Pops	Person Responsible	Time line	Resources- Human/Material/ Fiscal	Formative Evaluation
Reform	<p>Incentives for perfect attendance</p> <p>Call logs on absent students</p> <p>Mentorship program/ Leadership to improve attitudes toward school</p>	9 week attendance reports	<p>All students</p> <p>Economic Disadvantage</p> <p>At Risk</p> <p>Spec Ed</p> <p>ESL</p> <p>All Ethnic Groups</p>	<p>Teachers Administration</p> <p>Teachers Attendance Clerk</p> <p>Community Community Liaison Teachers</p>	<p>Aug 05=June 06 per 9 wks</p> <p>August 05- June 06</p> <p>Sept 05-May 06</p>	Awards comp ed \$500	9 week attendance reports

Radiance Academy Program Planning/ Campus Plan

Goal				Increase the amount and use of technology used in school			
Summative Evaluation							
Component School Wide	Implementation	Needs Assessment	Special Pops	Person Responsible	Time line	Resources- Human/material/ Fiscal	Formative Evaluation
Reform	A+ Anywhere Learning						
Assessment	High School credit recovery Technology program	TAKS results TAKS benchmarks	All Students	Principal	August 2004-	Technology Funds	Report card grades
	Lightspan Playstations		Economic Disadvantage	All Teachers PreK-12	May 2005	E-rate	Informal test Results
Reform	Internet accessible all classrooms		At Risk			Carl Perkins	
	Internet phone communication		Spec Ed				
Staff Develop High Quality Instruction			ESL	Ms. Dauphine			#'s of staff attending regional service center training
Staff Develop	Implementation of programs into core curriculum		All Ethnic groups				